

GERIER RATION

THE 10 YEAR YOUTH JOURNEY





GENERATION is a survey of Year 10 students and will follow the journey of some students for the next ten years. **GENERATION** seeks to find out what students are doing at school and what their future plans might be.

This summary report provides selected results from **GENERATION** in 2022. Not all Year 10 students will have participated in the survey and the results should be considered indicative rather than representative.

3,998 students took part in GENERATION in 2022.

Year 10 students from more than 500 schools were invited to take part in **GENERATION** in 2022. This report allows you to make comparisons back to Victoria data.

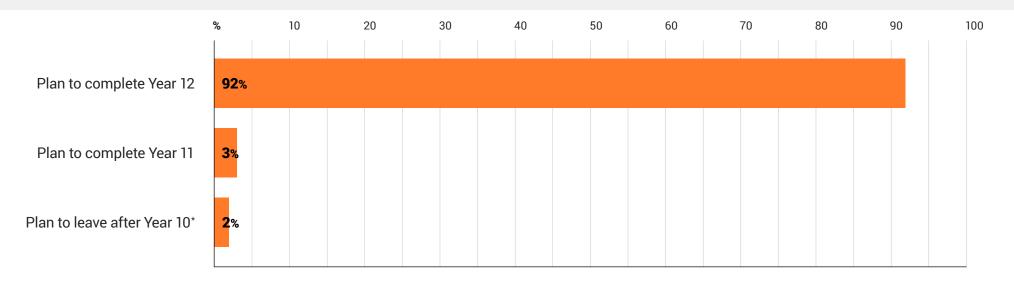
We hope that the information provided is beneficial and we thank you for your support for the project. If you are interested in further details, please contact us at generation@anu.edu.au







Intentions to finish school









Uncertainty about future plans

54% of students know their future plans

15%
of students are not sure of their future plans

31% of students don't know their future plans

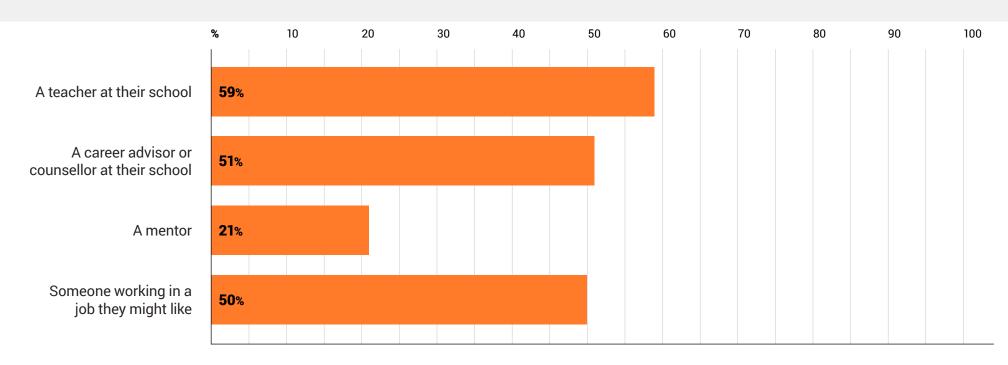


what students did in 2022 to **help them make decisions about their futures**





They spoke to people about their career plans



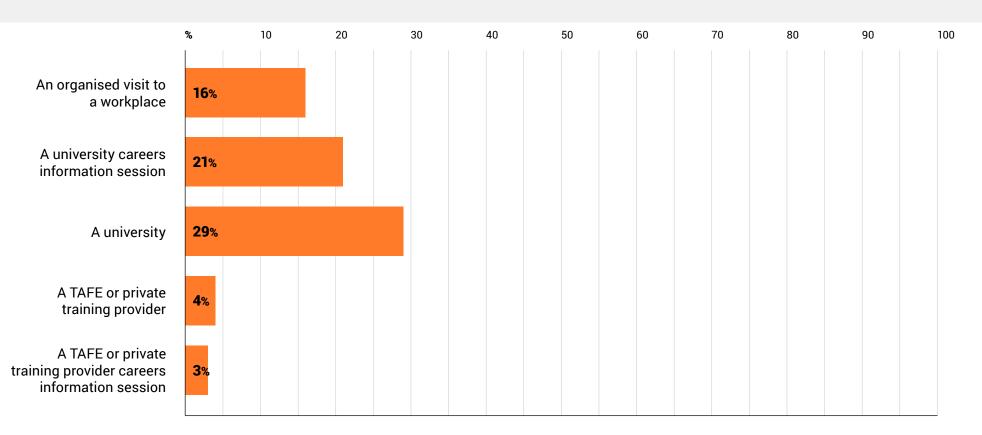


what students did in 2022 to **help them make decisions about their futures**





They attended or visited



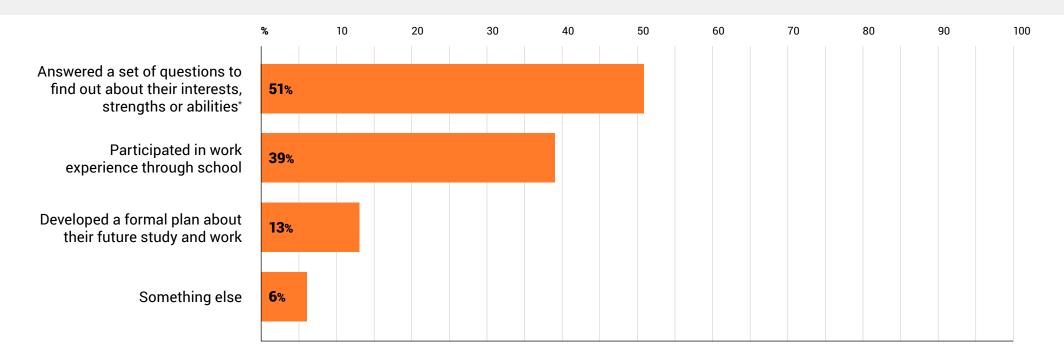


what students did in 2022 to help them make decisions about their futures





Other activities





Career interest areas





REALISTIC

People with **Realistic** interests like work that includes practical, hands-on problems and answers. Often people with Realistic interests do not like careers that involve paperwork or working closely with others.

They like working with plants and animals, real-world materials like wood, tools, and machinery, outside work.

INVESTIGATIVE

People with **Investigative** interests like work that has to do with ideas and thinking rather than physical activity or leading people.

They like searching for facts, figuring out problems.

ARTISTIC

People with **Artistic** interests like work that deals with the artistic side of things, such as acting, music, art, and design.

They like creativity in their work, work that can be done without following a set of rules.

SOCIAL

People with **Social** interests like working with others to help them learn and grow. They like working with people more than working with objects, machines, or information.

They like teaching, giving advice, helping and being of service to people.

ENTERPRISING

People with **Enterprising** interests like work that has to do with starting up and carrying out business projects. These people like taking action rather than thinking about things.

They like persuading and leading people, making decisions, taking risks for profits.

CONVENTIONAL

People with **Conventional** interests like work that follows set procedures and routines. They prefer working with information and paying attention to details rather than working with ideas.

They like working with clear rules, following a strong leader.

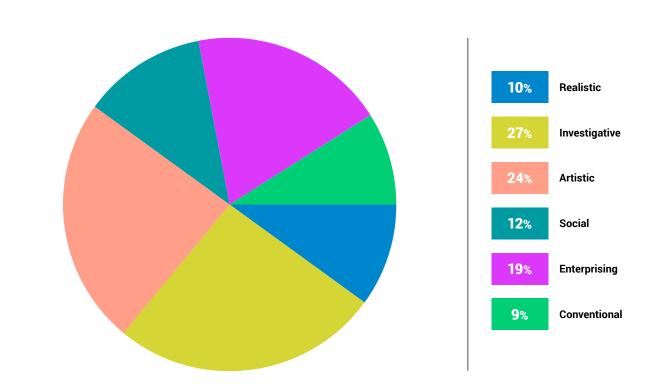


Career interest areas





% of students whose top interest area was



Victoria

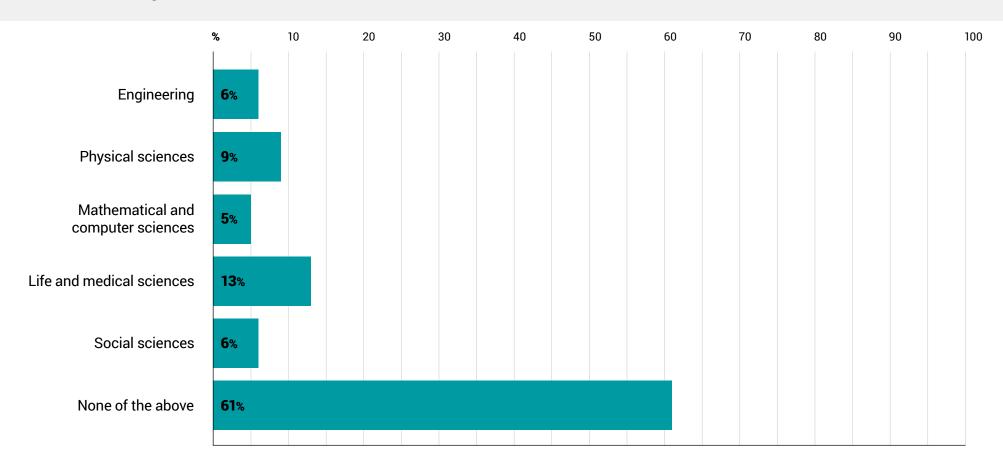


Career interest areas





% of students whose top basic interest was STEM or social science



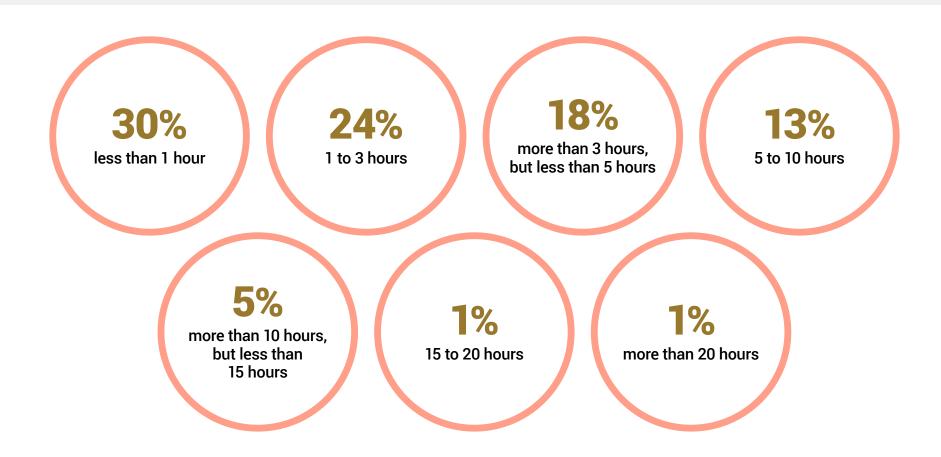


Homework and tutoring





Homework in the last week*



*In the week prior to survey completion. Victoria report

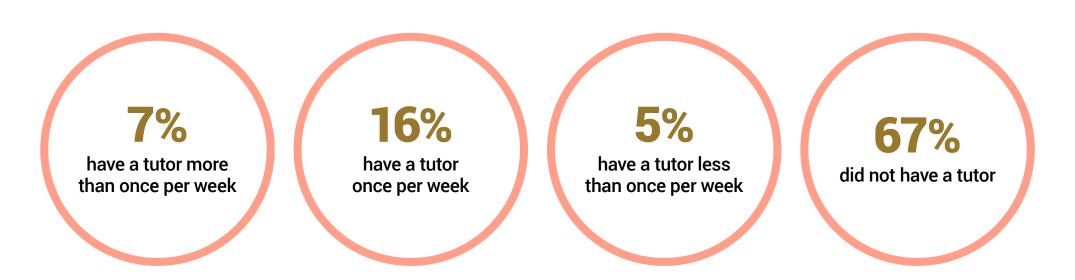


Homework and tutoring





Access to tutoring outside of school hours in the last 12 months*



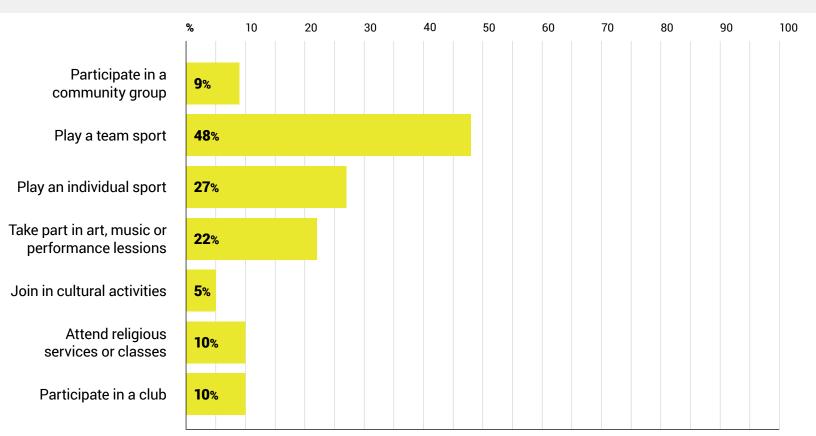


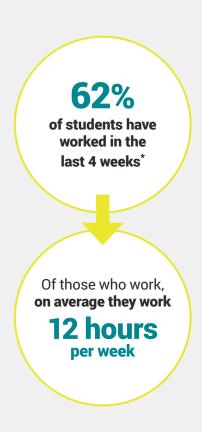
Employment and extra-curricular activities





% of students who participated in extra-curricular activities in the year (at least once per week, for 3 or more months)





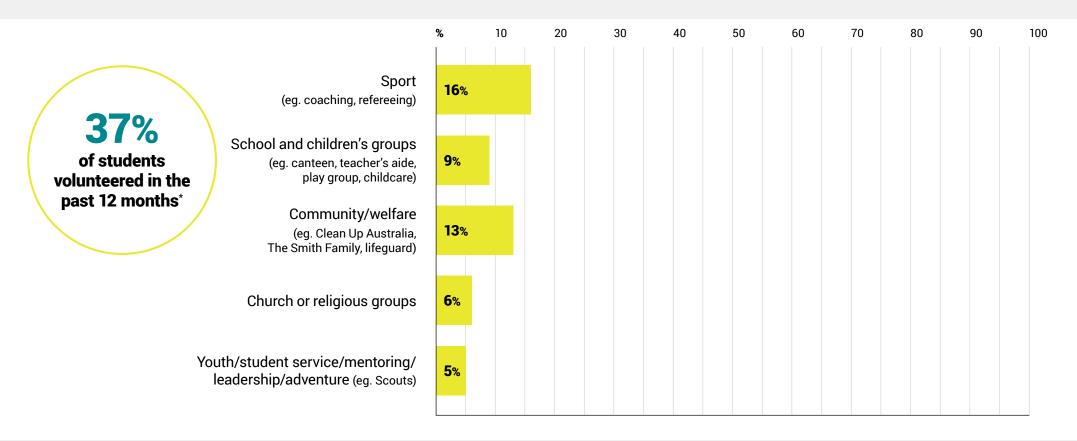


Employment and extra-curricular activities





% of students who did any unpaid voluntary work in the last 12 months with the following



*In the 12 months prior to survey completion.





The research has been commissioned by the Australian Government Department of Education, and all Australian state and territory governments.







