

2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2029 | 2030 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 2031 | 20

THE 10 YEAR YOUTH JOURNEY





GENERATION began as a survey of Year 10 students in 2022 and will follow the journey of some participants for the next ten years. **GENERATION** seeks to find out what young people are doing and what their future plans might be.

This summary report provides selected results from **GENERATION** in 2024. Not all Year 10 students may have participated in 2022 and not all of those who participated in 2022 may have continued with the survey in 2024 and the results should be considered indicative rather than representative.

133 young people took part in GENERATION in 2024.

Young people from 340 schools took part in **GENERATION** in 2024. Please note, not all participants were still at school at time of survey. At a national level, approximately 95% of young people surveyed were still at school at time of contact. Only 5% of young people were not at school, or said "prefer not to say" when asked.

This report allows you to make comparisons back to Tasmania data.

We hope that the information provided is beneficial and we thank you for your support for the project. If you are interested in further details, please contact us at generation@anu.edu.au.







Have your post-school plans changed since last year?

61%

of young people said their post-school plans had changed since last year 36%

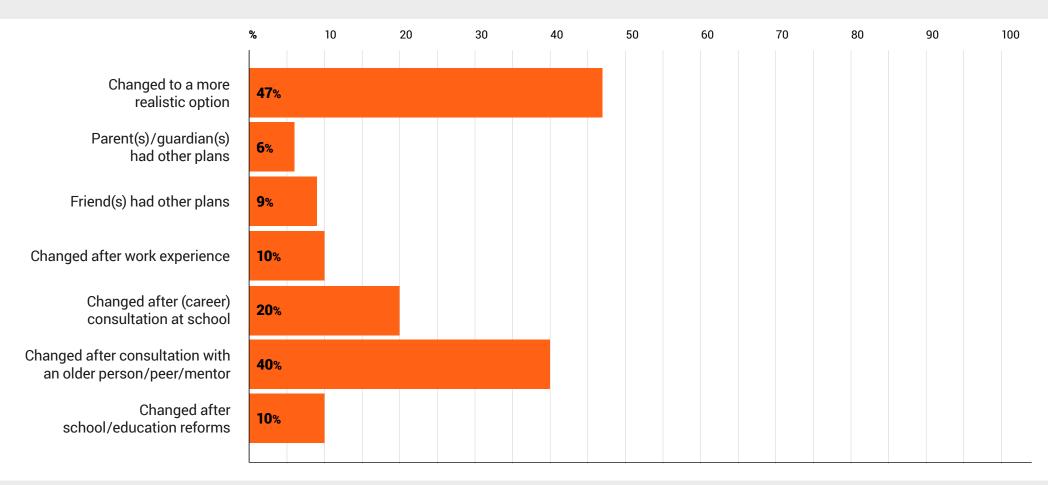
of young people said their post-school plans had not changed since last year







Why did plans change?



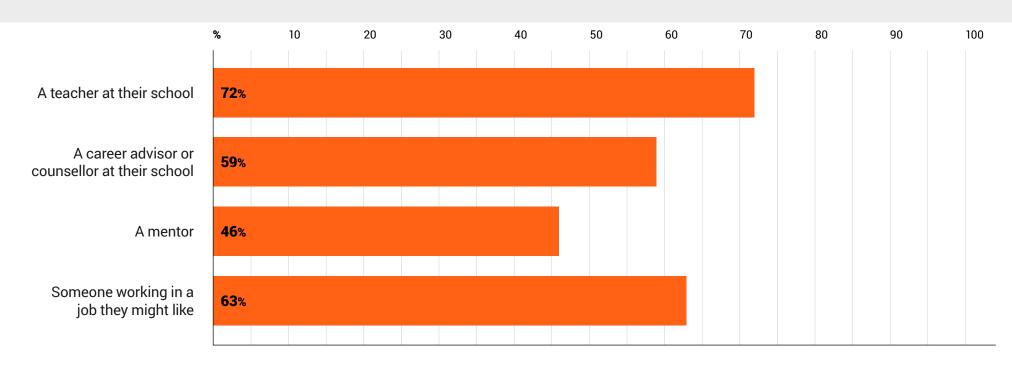


what young people did in 2024 to **help them make decisions about their futures**





They spoke to people about their career plans



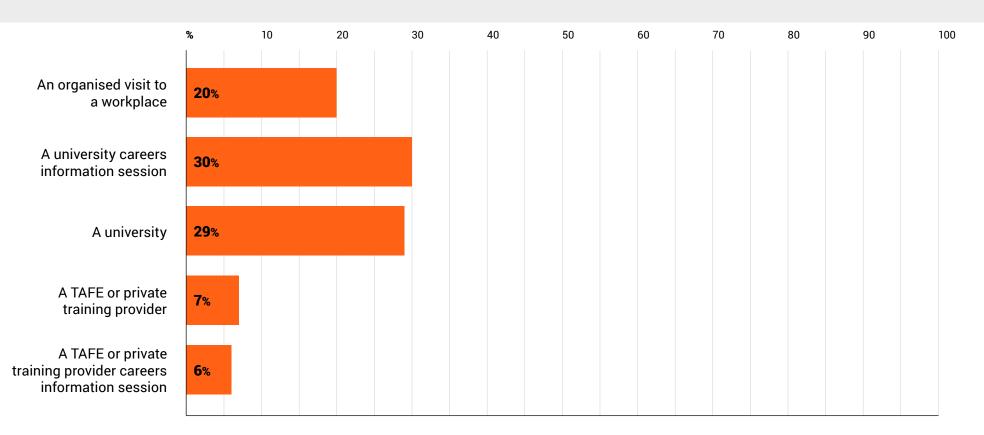


what young people did in 2024 to help them make decisions about their futures





They attended or visited



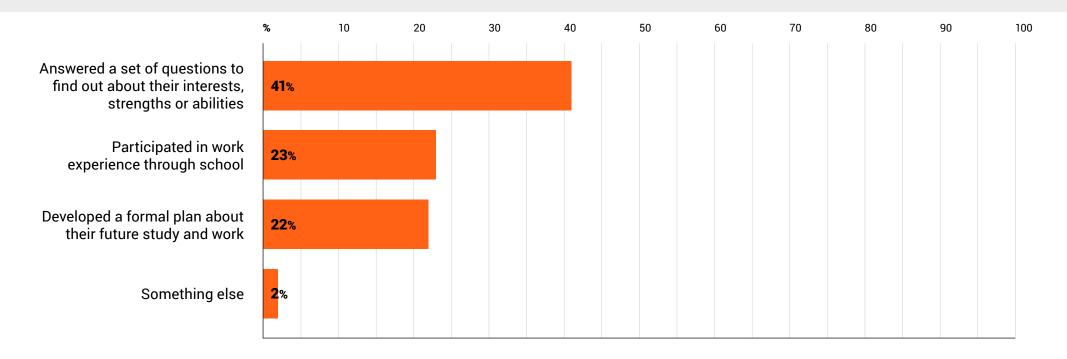


what young people did in 2024 to help them make decisions about their futures





Other activities





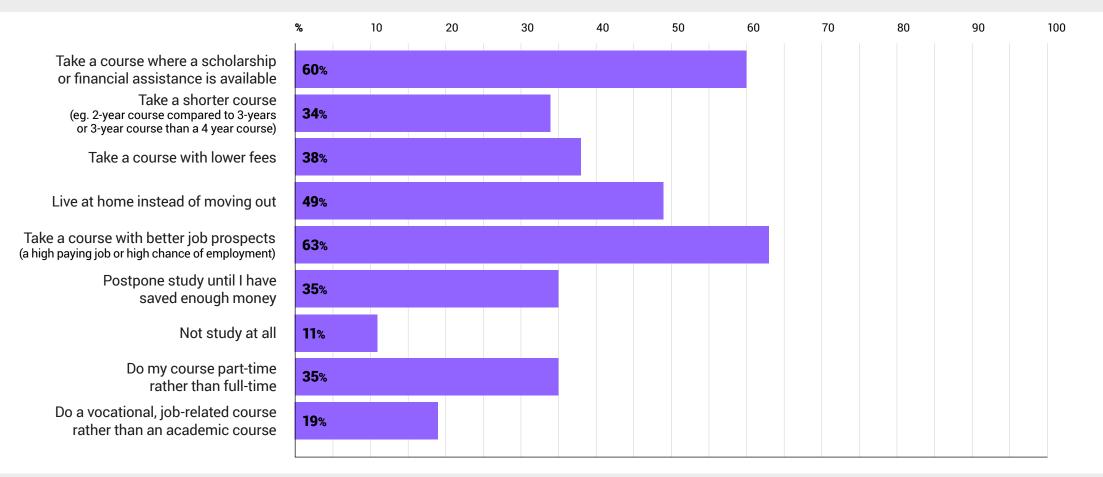
Study plans

Does the cost of study or training after school affect students' plans?





Because of cost, are you planning to





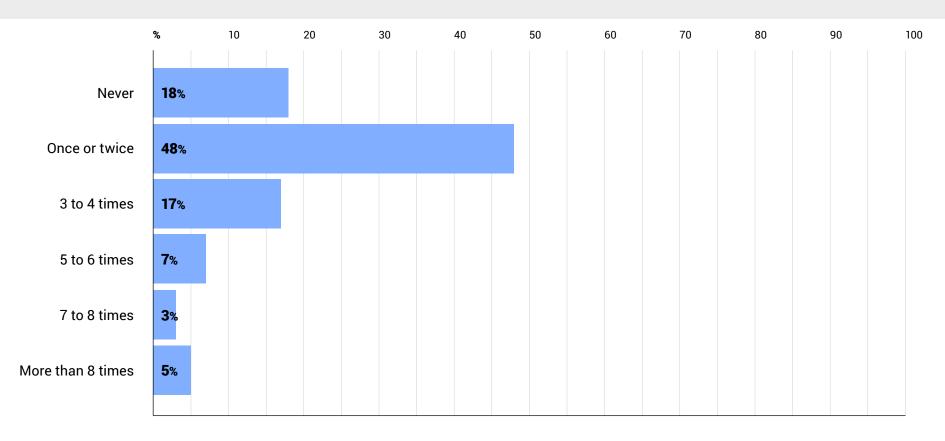
Mobile phone use

During a typical hour in class





How often do you check your phone for something other than the time?





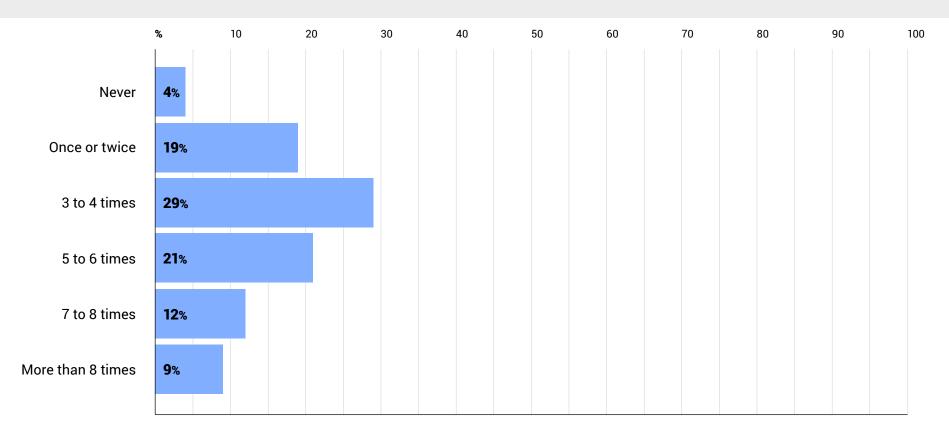
Mobile phone use

During a typical hour when studying at home





How often do you check your phone for something other than the time?



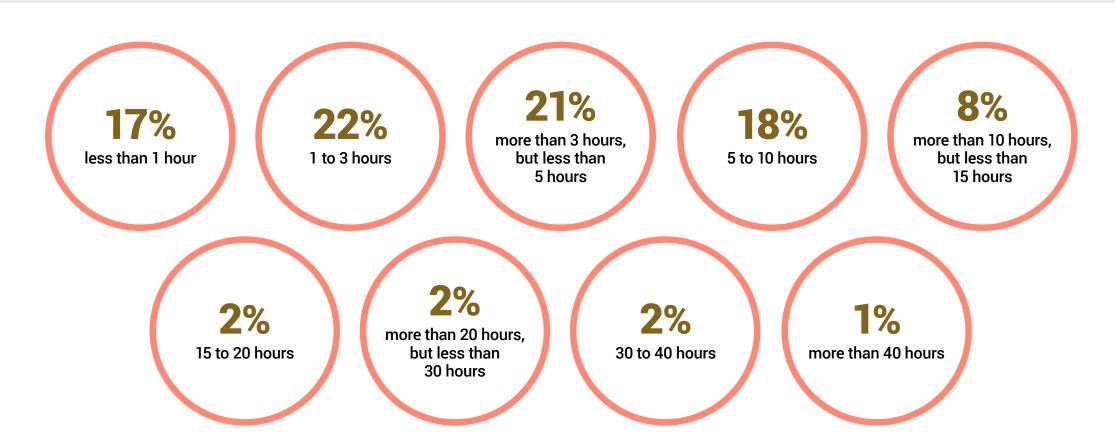


Homework and tutoring



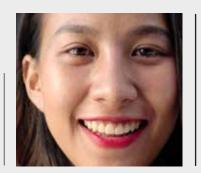


Homework in the last week



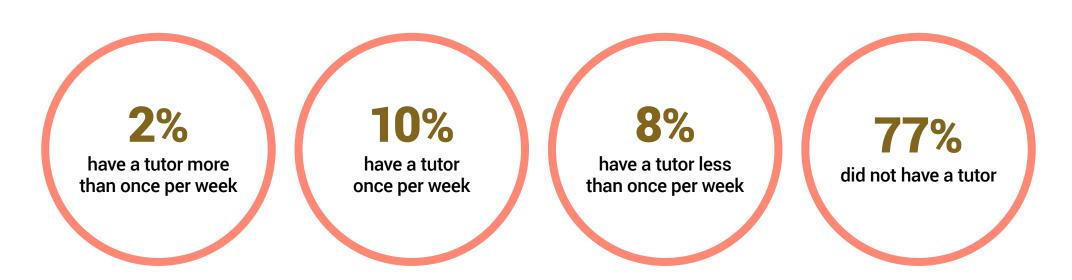


Homework and tutoring





Access to tutoring outside of school hours in the last 12 months



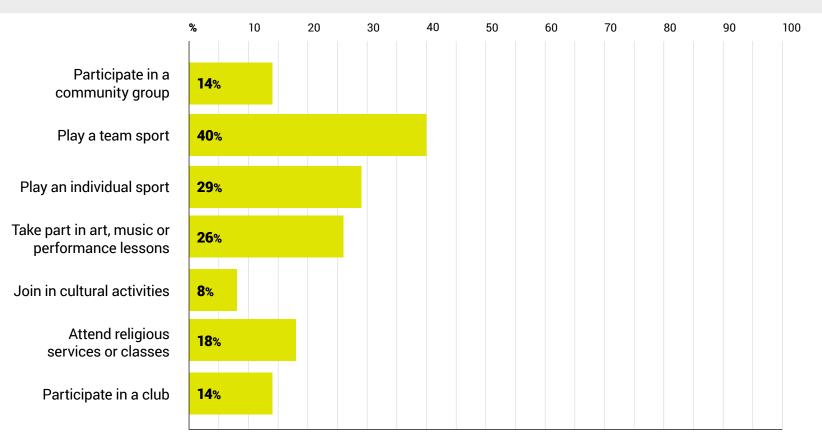


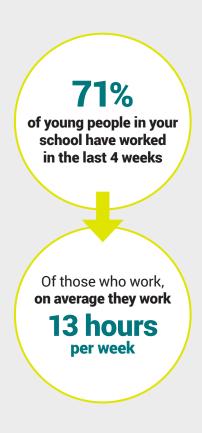
Employment and extra-curricular activities





% of young people who participated in extra-curricular activities in the year (at least once per week, for 3 or more months)





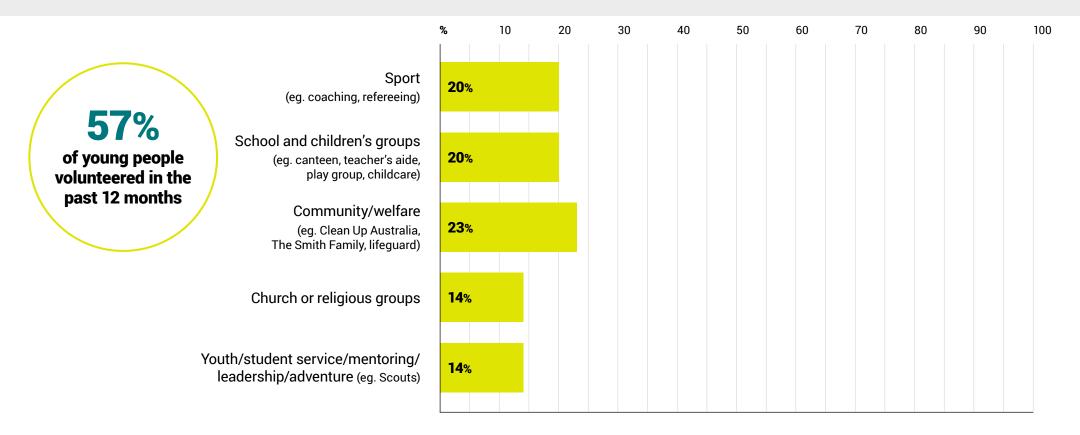


Employment and extra-curricular activities





% of young people who did any unpaid voluntary work in the last 12 months with the following







The research has been commissioned by the Australian Government Department of Education, and all Australian state and territory governments.







